

Registration:**Tuesday, 2 – 5 P.M.****Wednesday, 8 – 9 A.M.****Conference Hall**

Day 1: Wednesday, October 8, 2008
(Symposium, Oral & Workshop Presentation)

Session 1 **8-10: Opening Ceremony**
National Anthem
The Holy Koran Recitation
Speech by the President of the University
Address by the Guilan Governor-General
The Dean of the Faculty of Humanities' Speech
Conference Chair's Report
TELLSI Head's Speech
Appreciation Ceremony for Distinguished Retired Professors

Session 2				10:30 – 12:30	
Date	8th October 2008		Session No.	2	
Chairperson	Dr. Reza Ghafar Samar		Time	10:30-12:30	
Area			Auditorium	Hekmat 1	
Abstract No.	Time	Author	Paper Title		
70	10:30-11	Masoud Khalili Sabet, Elmiyra Khanmohammadi	<i>A survey on applying think-aloud methodology for investigating the EFL pre-writing strategies</i>		
4	11-11:30	Fateme Adabi Firouzjaee, Gholam Reza Kiany, Mahmood Reza Atai	<i>An analysis of the Present/Target Situations English Language Needs of B.Sc. Electrical Engineering Students</i>		
74	11:30-12	Gholam Reza Kiany, Sara Jalali	<i>Classical Test Theory vs. Item-Response Theory: Theoretical and Practical Perspectives</i>		
6	12-12:30	Ghorban Ahmadi	<i>Sources of Demotivation in EFL Learning: A Sociocultural Perspective</i>		

Date	8th October 2008		Session No.	2	
Chairperson	Dr. Seyyedeh Susan Marandi		Time	10:30-12:30	
Area			Auditorium	Hekmat 2	
Abstract No.	Time	Author	Paper Title		
19	10:30-11	Hamed Babaie	<i>Anthropomorphic Agent vs. Pointing Finger in Multimedia Grammar Instruction: A Comparative Study</i>		
12	11-11:30	Hamid Allami, Amin Naeimi	<i>A Cross-Linguistic Study of Refusal Strategies Used by Iranian EFL Learners</i>		

13	11:30-12	Alireza Ameri, Salim Yassami	<i>COINAGE: Chiaroscuro, Configuration, Corollary in Curriculum</i>	
52	12-12:30	Reza Ghafar Samar, Mohammadi, Amiri	<i>A Contrastive Analysis of Reformulation Markers</i>	
Date	8 th October 2008		Session No.	2
Chairperson	Dr. Abbass Eslami-Rasekh		Time	10:30-12:30
Area			Auditorium	Hekmat 3
Abstract No.	Time	Author	Paper Title	
17	10:30-11	Maryam Azarnoosh, Seyyed Mosa Tabatabaee	<i>Teacher: A Key to Motivating Language Learners</i>	
18	11-11:30	Hadi Azimi	<i>The Trends of Teacher Education/Evaluation over the Past Decade: Local and Global View</i>	

Date	8 th October 2008		Session No.	2
Chairperson	Dr. Gholam Reza Kiany		Time	10:30-12:30
Area			Room	Class 16
Abstract No.	Time	Author	Paper Title	
37	10:30-11	Jafar Dorri, Jafar Kiyandpour, Pantea Hashtroudi, Sahar Rahimiyan, Reza Vahdani Sanavi	<i>Can error gravity help?</i>	
38	11-11:30	Nabi.A Ebrahimi, Muhammad Taghi Farvardin	<i>Listening Strategies of Successful and Less Successful Persian Listeners in English</i>	
39	11:30-12	Reza Ghafar Samar, Ahmad Reza Eghtesadi	<i>On the Effectiveness of Focus-on-form and Meaning-focused Instruction in Elementary EFL Courses: Does Cognitive Style of Field- dependence/Independence Play a Role?</i>	
44	12-12:30	Mansour Fahim, Nouroddin Yousofi	<i>The Contribution of First Language Acquisition Case Study to Second/Foreign Language Teaching and Learning</i>	

Date	8 th October 2008		Session No.	2
Chairperson	Dr. Amir Mahdavi		Time	10:30-12:30
Area			Room	Class 15
Abstract No.	Time	Author	Paper Title	
97	10:30-11	Azam Pourmohammadi	<i>The Effect of Concept Mapping in Reading Achievement and Self- regulation in Iranian EFL Students</i>	
99	11-11:30	Armaqan Qalehshahzari	<i>The critique of SILL version 7.0 (EFL/ESL version, 1989)</i>	
100	11:30-12	Ghasem Modarresi	<i>Collocational Errors of Iranian EFL Learners in Written English</i>	

126	12-12:30	Shohreh Shahsavandi, Fatemeh Keshvari	<i>Collocational Teaching Impact on the Vocabulary Retention and Production</i>
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Session 3

Keynote Speaker: Vivian James Cook

Presentation Title: QUESTIONING TRADITIONAL ASSUMPTIONS OF LANGUAGE TEACHING

AUDITORIUM: HEKMAT 2

Time: 2-3

Session 4 3- 4:30				
Date	8 th October 2008		Session No.	4
Chairperson	Dr. Atai		Time	3 – 4:30
Area			Auditorium	Hekmat 1
Abstract No.	Time	Author	Paper Title	
2	3-3:30	Hooman Abedi	<i>Dirty-Realism and Minimalism in Raymond Carver's Biographical Stories</i>	
15	3:30-4	Rajabali Askarzadeh Torghabeh	<i>Language and Literature: Discourse Analysis and the study of Literary Texts</i>	
31	4-4:30	Zahra Bordbari	<i>Postcolonial Reading of Albert Camus' The Guest</i>	

Date	8 th October 2008		Session No.	4
Chairperson	Dr. Ali Akbar Mirhassani		Time	3 – 4:30
Area			Auditorium	Hekmat 2
Abstract No.	Time	Author	Paper Title	
7	3-3:30	Saeed Ahmadi, Amir Mahdavi Zafarghandi	<i>The Effects of Strategic Planning on the Improvement of Iranian EFL Learners' Writing Skills in TBLT</i>	
63	3:30-4	Mahsa Izadinia, Arman Abednia	<i>On the recognition of teachers' sociopolitical roles</i>	
26	4 – 4:30	Parviz Birjandi, Farnoosh Asefikia	<i>Determining Pronunciation Ability through Different Test Methods (Oral and Written)</i>	

Date	8 th October 2008		Session No.	4
Chairperson	Dr. Abdolmehdi Riazi		Time	3 – 4:30
Area			Auditorium	Hekmat 3
Abstract No.	Time	Author	Paper Title	
33	3-3:30	Alina Beatrice Chesca	<i>TEACHING ENGLISH IN THE COMMUNICATION AND PRESS FIELD</i>	
35	3:30-4	Babak Dadvand	<i>An Alternative Approach to Reading</i>	

			<i>Comprehension: The Case of Critical Pedagogy</i>
32	4 - 4:30	Shohreh Chavoshian	<i>Stylistics, Literary Criticism, and Modern American Fiction</i>

Date	8 th October 2008		Session No.	4
Chairperson	Dr. Seyyed Reza Beh-Afarin		Time	3 – 4:30
Area			Room	Class 16
Abstract No.	Time	Author	Paper Title	
46	3-3:30	Hossein Farhady, Hoda Harati, Fariba Haghghi	<i>A Corpus Based Vocabulary Selection for the Development of EAP Materials for Iranian University Students</i>	
47	3:30-4	Fatemeh Farnia	<i>Teaching 'Oxymoron' via Synectics: a Creative Approach</i>	
48	4-4:30	Ali Mohammad Fazilatfar, Hasti Fazel razavi	<i>Implicit Corrective Feedback and Its Effects on EFL Learners Grammatical</i>	

Date	8 th October 2008		Session No.	4
Chairperson	Dr. Behzad Barekat		Time	3 – 4:30
Area			Room	Class 15
Abstract No.	Time	Author	Paper Title	
138	3-3:30	Mahboubeh Yazdanpanah, Rahamn Sahragard	<i>The Relationship between Locus of Control and Academic Achievement among Iranian EFL Learners</i>	
140	3:30-4	Constantine Yuka	<i>Domesticating the English language: Lessons from Cameroon and Nigeria</i>	
144	4-4:30	Gholam Reza Zare'ee, Mohammad Ali Esfandiari	<i>The Effect of Constructivist Vs. Conventional Teaching On Reading Comprehension</i>	

Session 5

Workshop Presentation: Gholam Reza Kiany, Asoodar & Jalali

Title of Presentation: Item Response Theory: A Stage by Stage Orientation to the Theory and Practice through Bilog

Workshop Hall

Time: 5 – 7

Date	8 th October 2008		Session No.	5
Chairperson	Dr. Bobani		Time	5 - 7:30
Area			Auditorium	Hekmat 1
Abstract No.	Time	Author	Paper Title	
55	5 - 5:30	Parvin Ghasemi	<i>The Role of Drama in the Teaching of Reading Comprehension</i>	
59	5:30 – 6	Nasrin Hadidi	<i>A Contrastive Study of Metaphor in English and Persian</i>	
60	6 – 6:30	Farzaneh Haratyian	<i>What the American Novelist, Tony Morrison, Portrays In Her Novels?</i>	
108	6:30 – 7	Tahereh Rezaiee	<i>DonDellilo's White Noise: a question to poder</i>	
137	7 – 7:30	Reza Yavarian	<i>David Mamet's American Buffalo And The Popular Myth of Success</i>	

Date	8 th October 2008		Session No.	5
Chairperson	Dr. Syyed Mohammad Alavi		Time	5 - 7:30
Area			Auditorium	Hekmat 2
Abstract No.	Time	Author	Paper Title	
3	5 - 5:30	Arman Abednia, Mahsa Izadinia	<i>Toward critical consciousness through critical literacy</i>	
116	5:30 – 6	Firooz Sadighi, Leila Akbarpour	<i>Reading comprehension strategies in EFL students: First or second language use?</i>	
139	6 – 6:30	Noroddin Yousofi, Taherh Safarzadeh	<i>Death Imagery in the Poetry of Sohrab Sepehri and Emily Dickinson:A Comparative Analysis</i>	

Date	8 th October 2008		Session No.	5
Chairperson	Dr. Eftekhari		Time	5 - 7:30
Area			Auditorium	Hekmat 3
Abstract No.	Time	Author	Paper Title	
36	5 - 5:30	Afsaneh Dehnad, Hayedeh Nasser	<i>Action Research to Promote Medical Students' motivation in ESP Classes</i>	
128	5:30 – 6	Mercede Sharifi, Fatemeh Rezvandel	<i>The Role of Learners' Autonomy in ESP Development</i>	
129	6 – 6:30	Somayeh Shikhpoor	<i>Contribution of technical & general vocabulary to ESP reading comprehension</i>	
29	6:30 – 7	Farid Bordbar , Seyyed Iman Mousavi	<i>The effect of Computer Assisted Language Learning (CALL) on Iranian English as a foreign language (EFL) school students' achievement and attitude.</i>	
58	7 – 7:30	Ebrahim Golavar, Mohammad Hossein Ememi	<i>Computer Tools and Software: Necessary for the Translator?</i>	

Date	8 th October 2008		Session No.	5
Chairperson	Dr. Eftekhari		Time	5 - 7:30
Area			Room	Class 16
Abstract No.	Time	Author	Paper Title	
61	5 - 5:30	Jaleh Hassaskhah, Yaghoob Salehi	<i>Exploring Professional Competence in Choosing and Using Textbooks: a report on the "Reading" teachers and textbooks at university level</i>	
64	5:30 – 6	Ali Akbar Jabbari, Saeed Mirzaee	<i>Acquisition of English Interdental Sounds by Persian Speaking Learners of English as TEFL Students</i>	
67	6 – 6:30	Shiva Kayvanpanah, Manouchehr Ahmadi Majd	<i>The impact of unknown words on reading comprehension</i>	
68	6:30 – 7	Reza Kalantari	<i>The Effect of Classroom Interaction on Conversation Performance of Iranian EFL</i>	
69	7 – 7:30	Saeed Ketabi, Yaser Khajavi	<i>Improving Iranian EFL Learners' Reading Comprehension, Self-efficacy and Self-Regulatory Strategies: The Effect of Concept Mapping Instruction</i>	

Date	8 th October 2008		Session No.	5
Chairperson	Dr. Amir Mahdavi		Time	5 - 7:30
Area			Room	Class 15
Abstract No.	Time	Author	Paper Title	
145	5 - 5:30	Zahra Zargarani, Alireza Jalilifar	<i>The Effect of Language-Based and Content-Based Pre-Tasks on the EFL Learners Listening Comprehension</i>	
62	5:30 – 6	Ali Heidari	<i>A Comparative Genre Analysis of Abstracts in Psychology Written in Persian and English</i>	
43	6 – 6:30	Masoomah Estaji	<i>Impact, Washback and Test Consequences, the Critical Assessment Usefulness Concerns in Educational Systems</i>	
78	6:30 – 7	Nooshin Malekizadeh	<i>Awareness, Learning Style, and Second Language Development</i>	
41	7 – 7:30	Rajab Esfandiari, Asghar Salimi	<i>Motivation in Medical ESP Context</i>	

Day 1: Wednesday, October 8, 2008
(Poster Presentation)

Presenter(s)	Presentation Title	Panel No.
Farnoosh Asefikia	<i>The Impact of Teaching Punctuation Marks on the Reading Comprehension of Medical Students</i>	1
Maryam Azarnoosh, Jila Naeini	<i>Concept Mapping: Promoting Meaningful Learning and Contributing Course Achievement</i>	2
Hamed Babaie	<i>On the Effects of Text Modality (Visual and Spoken Texts) in MCALL Programs on the Vocabulary Retention of EFL Learners</i>	3
Somaye Baniasad Azad	<i>Do Iranian English teachers use motivational strategies?</i>	4
Somaye Baniasad Azad	<i>Needs analysis of ESP textbooks from the students' point of view</i>	5
Parviz Birjandi, Leily Ziglary	CONTERACTION: INTERACTION IN CONTENT-BASED INSTRUCTION	6
Farid Bordbar	<i>Iranian English Teachers' Attitudes toward Computer-Assisted language learning</i>	7
Ali Emamjome	<i>Course Design and Critical Discourse Process</i>	8
Ali Mohammad Fazilatfar, Zahra Dehghani	<i>The Relationship between Matching Iranian EFL Learners' Personality Types and that of their Teachers and its Effects on their Oral Skill Achievement</i>	9
Ali Reza Firooz Zare	<i>A Trade-off Between Language Assessment and Testing: Theoretical Foundations and Practical Applications</i>	10
Parvin Ghasemi	<i>The Role of Drama in the Teaching of Reading Comprehension</i>	11
Jafari, S. M., Rahman Sahragard	LISTENING COMPREHENSION AND FOREIGN LANGUAGE CLASSROOM ANXIETY AMONG IRANIAN EFL LEARNERS	12
Parviz Maftoon, Negar Karimi	<i>The Impact of Teaching Collocations on Iranian EFL Learners' General English Proficiency</i>	13
Mohammad Mohammadi	<i>The Relationship between Vocabulary Knowledge and the Vocabulary Use (Qualitative Findings)</i>	14
Mona NajjarPour, Ali Akbar Jabbari	<i>The Role of Input in the Acquisition of English Passive Constructions by Persian Learners of English</i>	15
Fahimeh Parsaiyan	<i>Teaching to Read between the Lines: A Critical Perspective towards the Act of Reading</i>	16
Reza Pasha Moghimizadeh	<i>Avoidance of Phrasal Verbs among Persian EFL Learners: Problems and Prospects</i>	17

Day 2: Thursday, October 9, 2008
(Symposium, Oral & Workshop Presentations)

Session 1

Featured Speaker: Dr. Parviz Birjandi
Title of Presentation: Alternative Assessment in ESL
Auditorium: Hekmat 2
Time: 8 – 9

Symposium: Gholam Reza Kiany (Co-ordinator) & The Team Members
Title: Toward a Dynamic Reform in English Language Education in Iran: An All inclusive Research Based Proposal
Auditorium: Hekmat 1
Time: 8 – 9:30

Session 2		9 – 10:30	
Date	9 th October 2008	Session No.	2
Chairperson	Dr. Parviz Birjandi	Time	9 – 10:30
Area		Auditorium	Hekmat 1
Abstract No.	time	Author	Paper Title
71	9 – 9:30	Masoud Khalili Sabet, Zahra Maleknia	<i>Communicative Competence versus Communicative Confidence</i>
9	9:30 - 10	Seyyed Mohammad Alavi , Afsaneh Dehnad	The Framework for LSP Test Development
11	10 - 10:30	Abbas Ali Rezaee, Mohammad Salehi	<i>The Construct Validity of a Language Proficiency Test: a Multitrait Multimethod Approach</i>

Date	9 th October 2008	Session No.	2
Chairperson	Dr. Amir Mahdavi	Time	9 – 10:30
Area		Auditorium	Hekmat 2
Abstract No.	time	Author	Paper Title
10	10 - 10:30	Sayyed Mohammad Alavi, Nazanin Ghodrati	<i>Metacognitive Strategy Use and Autonomy in Virtual and Classroom-based Foreign Language Learning</i>

Date	9 th October 2008	Session No.	2
Chairperson	Dr. Alireza Farahbakhsh	Time	9 – 10:30
Area		Auditorium	Hekmat 3
Abstract No.	time	Author	Paper Title
23	9 – 9:30	Behzad Barekat, Amir Mahdavi, Mohsen Shafaghi	<i>The Role of Discourse Analysis in Reading Various Modes of Writing</i>
42	9:30 - 10	Abbass Eslami- Rasekh,	<i>A Cross-cultural Study of Perception of Politeness by Iranian and American</i>

		Parisa Abdolrezapour	<i>University Students in Request Forms</i>
53	10 - 10:30	Batool Ghanbari	<i>Teens and Slang: A Gender Perspective</i>

Date	9 th October 2008		Session No.	2
Chairperson	Dr. Masoud Khalili Sabet		Time	9 – 10:30
Area			Room	Class 16
Abstract No.	time	Author	Paper Title	
1	9 – 9:30	Azam Abedi Isfahani, Sousan Sattar	<i>The Role of Anxiety on EFL University Student's Performance</i>	
8	9:30 - 10	Ramin Akbari, Esmaeel Hamidi	<i>Portfolio Assessment and the Iranian L2</i>	
73	10 - 10:30	Roya Khoii, Mahmoud Abdi Tabari	<i>The Effects of Planning on the Complexity in Second Language Descriptive Writing</i>	

Date	9 th October 2008		Session No.	2
Chairperson	Dr. Seyyed Susan Marandi		Time	9 – 10:30
Area			Room	Class 15
Abstract No.	time	Author	Paper Title	
57	9 – 9:30	Majid Ghorbani	<i>The EFFECT OF LEARNER UPTAKE On SLA</i>	
146	9:30 - 10	Dr. Ghaemi	The Impact of Procrastination Control on the Listening Comprehension Ability of Iranian Students	
132	10:30 - 12:30	Vance Stevens	A Workshop on Web 2.0 Tools for Language Learning	

Session 3 11 – 12:30				
Date	9 th October 2008		Session No.	3
Chairperson	Dr. Seyyed Mohammad Alavi		Time	11 – 12:30
Area			Auditorium	Hekmat 1
Abstract No.	time	Author	Paper Title	
45	11 - 11:30	Hossein Farhady, Arman Abednia	<i>Workplace needs analysis: a construct validation</i>	
25	11:30 - 12	Seyed Reza Beh-Afarin, Kobra Soulati Asl	<i>Focused or unfocused grammar tasks? Improving learner performance in producing grammatical structures</i>	

Date	9 th October 2008		Session No.	3
Chairperson	Dr. Golam Reza Kiany		Time	11 – 12:30
Area			Auditorium	Hekmat 2
Abstract No.	time	Author	Paper Title	
79	11 - 11:30	Seyyedeh Susan Marandi	<i>A Brave New Word: Making the Transition from Assessment to e-</i>	

			<i>Assessment in TEFL</i>
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Date	9th October 2008		Session No.	3
Chairperson	Dr. Reza Ghafar Samar		Time	11 – 12:30
Area			Room	Class 16
Abstract No.	time	Author	Paper Title	
80	11 - 11:30	Amir Marzban, Zeynab Farjam Fard	<i>The Impact of Strategies-Based Instruction on Speaking English Language in Iranian Learners</i>	
81	11:30 - 12	Amir Marzban, Seyed Fatemeh seyed Yousofi	<i>The effect of source of strategic planning on task-based oral performance</i>	
83	12 - 12:30	Mohammad Momenian, Mohsen Shirazizadeh	<i>How on Earth Shall I Do It? : On the Relationship between Identity and L2 Pronunciation</i>	

Date	9th October 2008		Session No.	3
Chairperson	Dr. Atai		Time	11 – 12:30
Area			Room	Class 15
Abstract No.	time	Author	Paper Title	
5	11 - 11:30	Saedeh Ahangari, Afshin Taghizadeh	<i>Emotional Intelligence and its Relevance to Foreign Language Learning Anxiety</i>	

Session 4

Featured Speaker: Dr. Abdolmehdi Riazi

Title of Presentation: The Contribution of Teaching English to Higher-order Thinking & Cognitive Processes

Auditorium: Hekmat 1

Time: 2 – 3

Session 5 3 – 4:30				
Date	9th October 2008		Session No.	5
Chairperson	Dr. Abdolmehdi Riazi		Time	3 – 4:30
Area			Auditorium	Hekmat 1
Abstract No.	time	Author	Paper Title	
107	3 - 3:30	Ayatollah Razmjoo, Fataneh Bahmani	<i>On the Impact of Knowledge of Etymology and Affixes on the Iranian High School Students' Vocabulary Learning</i>	
109	3:30 - 4	Sahba Rezaeian	<i>Relationship between PNU English</i>	

			<i>Instructors' Perceptions of Collective Teacher Efficacy and Teacher Self-efficacy</i>
113	4 - 4:30	Ali Roohani	<i>Impact of a Cognitive-Affective Reading-Based Course on EQ and Empathy</i>

Date	9th October 2008		Session No.	5
Chairperson	Dr. Amir Mahdavi		Time	3 – 4:30
Area			Auditorium	Hekmat 2
Abstract No.	time	Author	Paper Title	
84	3 - 3:30	Shahab Moradkhani, Reza Feyzi	<i>Refusal strategies among Iranian EFL learners: Males Vs. females</i>	

Date	9th October 2008		Session No.	5
Chairperson	Dr. Behzad Barekat		Time	3 – 4:30
Area			Auditorium	Hekmat 3
Abstract No.	time	Author	Paper Title	
66	3 - 3:30	Alireza Jalilifar	<i>Genre Analysis of Submission Letters across English Language Teaching and Mathematics</i>	
105	3:30 - 4	Nasser Rashidi, Mahmoud Dorahaki	<i>Genre Analysis of Research Article Introductions: Journal of Social Sciences & Humanities of Shiraz University and TESOL Quarterly in Contrast</i>	

Date	9th October 2008		Session No.	5
Chairperson	Dr. Abbass Eslami-Rasekh		Time	3 – 4:30
Area			Room	Class 16
Abstract No.	time	Author	Paper Title	
85	3 - 3:30	Mahnaz Mostafaei, Mehdi Babaie	<i>The relationship between Iranian in-service language teachers' reflection and self-efficacy beliefs</i>	
87	3:30 - 4	Parisa Naseri	<i>Different perceptions of learners' needs and the status of NA</i>	
88	4 - 4:30	Mahdi Nasiri	<i>Cognitive-social debate in second language acquisition from learner's perspective</i>	

Session 6		5 – 7:30		
Date	9th October 2008		Session No.	6
Chairperson	Dr. Parviz Birjandi		Time	5 – 7:30
Area			Auditorium	Hekmat 1

Abstract No.	time	Author	Paper Title
110	5 - 5:30	Mohamad J. Rezaie, Shahrzad Helali	<i>A study of Plurals Inside Compound Nouns by Persian-speaking Learners of English</i>
117	5:30 - 6	Mahnaz Saeedi, Salam Khalili Aghdam	<i>The Effect of Learning Strategy Training on Task-based Reading Comprehension.</i>
119	6 - 6:30	Yaghoob Salehi	<i>Reading: A myth or a reality in EFL classrooms</i>
121	6:30 - 7	Nasrin Sayfour	<i>Reading medical English and L1-L2 metacognitive strategy training</i>
123	7 – 7:30	Karim Shabani	<i>ZPD Progression as a Measure of Teacher’s Professional Development</i>
Date	9th October 2008		Session No.
Chairperson	Dr. Alireza Farahbakhsh		Time
Area			6
Abstract No.	time	Author	Paper Title
103	5 - 5:30	Fariba Rahimi, Amdadreza Lotfi, Reza Biria	<i>MINIMAL LINK CONDITION IN MULTIPLE WH-MOVEMENT</i>
106	5:30 - 6	Nasser Rashidi, Najmeh Hamidifard	<i>Macro- and Micro-structure analysis of experimental and non-experimental texts in Persian and English</i>
141	6 - 6:30	Hamed Zandi	<i>For whom the Bell Will Toll? A Domain Analysis of Persian and Azari Turkish among University Students in Zanjan</i>
124	6:30 - 7	Shirin Shafiei	<i>Hermeneutics in Science</i>

Date	9th October 2008		Session No.
Chairperson	Dr. Seyyedeh Susan Marandi		Time
Area			5 – 7
Abstract No.	time	Author	Paper Title
24	5 - 7	Morteza Barin	<i>A Workshop on Introducing Internet-Based Listening Labs for ESL and EFL Learners</i>

Date	9th October 2008		Session No.
Chairperson	Dr. Masoud Khalili Sabet		Time
Area			5 – 7:30
Abstract No.	time	Author	Paper Title
122	5 - 5:30	Enayat A. Sha'bani	<i>Successful EFL Teachers’ Nonverbal Acts of Communication: A Study of</i>

			<i>Gender Differential Behavior</i>
131	5:30 - 6	Hassan Soodmad Afshar	<i>New Interchange Series Weighed against Materials Evaluation Checklists</i>
133	6 - 6:30	Elmira Taghavi, Karim Sadeghi	<i>The Effect of Semantic Mapping on Reading Comprehension</i>
134	6:30 - 7	Abdoreza Tahriri	<i>Examining Vygotsky's Sociocultural Theory and Vygotskian Perspective of Language Acquisition</i>
136	7 - 7:30	Reza Vahdani Sanavi, Jafar Dorri	<i>A Four-Dimensional Evaluation of Teacher-Student Attitudes Toward Spoken Error Treatment</i>

Date	9th October 2008		Session No.	6
Chairperson	Dr. Ali Akbar Mirhassani		Time	5 - 7:30
Area			Room	Class 16
Abstract No.	time	Author	Paper Title	
89	5 - 5:30	Fateme Nikui Nejad	<i>Vocabulary depth and breadth and syntactic knowledge: Which one is a stronger predictor of L2 reading comprehension performance?</i>	
90	5:30 - 6	Iraj Noroozi	<i>The Effect of Memory Strategies Training on Reading Comprehension of Male and Female Iranian Students</i>	
91	6 - 6:30	Halima Ozimova	<i>PPP, Collage, Online Jigsaw reading for developing and exchanging alerts</i>	
92	6:30 - 7	Mahya Papzan, Dan Sewpersad	<i>The Comparison between Active and Passive Learning from Iranian EFL Students' Perspective: A Case Study</i>	
96	7 - 7:30	Yassamin Pouriran	<i>The Relationship between Corrective Feedback and Learner Uptake In EFL</i>	

Day 2: Thursday, October 9, 2008
(Poster Presentation)

Presenter(s)	Presentation Title	Panel No.
Mahdokht Pazooki	<i>Extraversion-Introversion, Shyness, and EFL Proficiency</i>	1
Azam Pourmouhammadi	<i>Is an Interactive Whiteboard more than a Toy?</i>	2
Mitra Rabiee	<i>Two Collaborative Feedback Models in EFL Writing Instruction: Do They Make a Difference?</i>	3
Ali Rahimi, Atieh Abedini	<i>The relationship between EFL learners' Self-efficacy about listening comprehension and listening proficiency</i>	4
Amir Ramezani	<i>The Strategies for Teaching Poetic Language through Expanding Learning Capacity in Educational Courses</i>	5
Abdolmehdi Riazi, Mahmoud Dorahaki	<i>Examining the Vocabulary Load of the Pre-university English Textbook</i>	6
Elnaz Roohi	<i>The Relationship between the Personality Learning Styles of Sensing/Intuition, Thinking/Feeling, Judging/Perceiving, and Language Learning Strategy Use of EFL Learners</i>	7
Mahboube Saadat	<i>The effect of topic on reading comprehension: An ESP context</i>	8
Roghieh Sajedi	<i>Using Vocabulary Language Games for Improving Idiomatic Expression Learning</i>	9
Taher Sarhady	<i>Textual Realizations and Discoursal Functions of Redundancy and Transposition in Scientific Texts</i>	10
Shirin Shafiei	<i>Grammar vs. Grammaring in TEFL</i>	11
Hesamoddin Shahriari Ahmadi, Hossein Parvardeh	<i>Introducing podcasting and its applications in language teaching</i>	12
Somayah Sheikhpour	<i>Knowledge of subject-verb relation, subordination, coordination and references improves reading comprehension</i>	13
Fatemeh Teymouri	<i>The Relationship between Academic Specialization, Level of Proficiency, Gender and Choice of Language Learning Strategies</i>	14
Ali Akbar Zare, Mohammad Hossein Emami	<i>English Translation of Persian Complex Sentences Containing Adverbial Clauses: A Contrastive Study and Error Analysis</i>	15
Abbas Zare'ee	<i>The Potential Values and Actual Use of Weblogs EFL Learning: Gender-Related Differences</i>	16
Esmat Ghandi	<i>The Impact of Reformulation on Iranian EFL Learners' Noticing</i>	17

Closing Ceremony
Auditorium: Hekmat 1
Time: 7:30 – 8:30